

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

COURSE DESCRIPTION

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| Course title | Intermediate Grammar & Written Expression-II |
| Category (Mention the appropriate category (a/b/c) in the course description.) | Existing course without changes |
| Course code | KOR204 |
| Semester | IV |
| Number of credits | 4 |
| Maximum intake | 20 |
| Day/Time | Monday and Thursday (09:00am-11:00am) |
| Name of the teacher/s | Shaila Perween |
| Course description | <ul style="list-style-type: none"> i) In continuation to Intermediate Grammar- I from the previous semester, the course will focus on acquiring knowledge of intermediate level grammatical patterns and skills in writing. ii) This course focuses on increasing the vocabulary and to develop familiarity with more complex grammatical aspects of a text and structure passages involving narration and description. In this course the students will learn to write creatively as well. iii) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient |
| Course delivery | Lecture and Experiential learning |
| Evaluation scheme | Internal (modes of evaluation): Written Exam and assignment End-semester (mode of evaluation): Written Exam |
| Reading list | Essential reading: Yonsei Korean 2-1 & 2-2 Additional reading: Handouts by teacher |

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

COURSE DESCRIPTION

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|--|---|
| Course title | Listening & Oral Expression- IV |
| Category (Mention the appropriate category (a/b/c) in the course description.) | Existing course without changes |
| Course code | KOR205 |
| Semester | IV |
| Number of credits | 4 |
| Maximum intake | 20 |
| Day/Time | Thursday (11:00am-01:00pm) & Friday (09:00am-11:00am) |
| Name of the teacher/s | Anna Yang |
| Course description | <p>Include the following in the course description</p> <ul style="list-style-type: none"> i) This course is in continuation of Listening & Oral Expression III ii) The objective of this course is to encourage student interaction enabling them through listening comprehension to make conversations about activities just outside of their daily lives and involve speaking practice in situations which require higher level vocabulary and set phrases. iii) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient |
| Course delivery | Lecture and Experiential learning |
| Evaluation scheme | <p>Internal (modes of evaluation): Written Exam</p> <p>End-semester (mode of evaluation): Written Exam and Oral Exam</p> |
| Reading list | <p>Essential reading: Speaking for Korean 1 Song Won</p> <p>Additional reading: Korean Grammar in Use Beginning, Darakwon Press</p> |

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

COURSE DESCRIPTION

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|--|--|
| Course title | Learning Korean through Hanja- II |
| Category (Mention the appropriate category (a/b/c) in the course description.) | Existing course without changes |
| Course code | KOR206 |
| Semester | IV |
| Number of credits | 4 |
| Maximum intake | 20 |
| Day/Time | Monday & Tuesday (09:00am-11:00am) |
| Name of the teacher/s | Anna Yang |
| Course description | <p>Include the following in the course description</p> <ul style="list-style-type: none"> i) This course is an advanced level course to the course Hanja introduced in the previous semester and is designed to teach additional Hanja through texts. In addition, Character Idioms and colloquialisms or set phrases would be taught and explained. ii) This course aims to familiarize students with the meaning and usage of Hanja in any given text, to add to the learner's higher-level vocabulary. iii) Learning outcomes— a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient |
| Course delivery | Lecture |
| Evaluation scheme | <p>Internal (modes of evaluation): Written Exam</p> <p>End-semester (mode of evaluation): Written Exam</p> |
| Reading list | <p>Essential reading: Hanja-a for foreigner: 50 Sino Korean Vocabulary Builder</p> <p>Additional reading: Your first Hanja Guide. Kong & Park</p> |

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

COURSE DESCRIPTION

| | |
|--|---|
| Course title | Korean for Specific Purposes |
| Category (Mention the appropriate category (a/b/c) in the course description.) | Existing course without changes |
| Course code | KOR207 |
| Semester | IV |
| Number of credits | 3 |
| Maximum intake | 20 |
| Day/Time | Wednesday (09:00am-11:00am) and Friday (11:00am-12:00pm) |
| Name of the teacher/s | Salna Sunny |
| Course description | <p>Include the following in the course description</p> <ul style="list-style-type: none"> i) The course is charted for students to gain linguistic and cultural competence and appropriateness that is immediately applicable to work. ii) The objective of the course is to expose students to meaningful learning to reflect the nature of language for attaining proficiency certification and to meet the demands of work with immediate real needs and that require grammatical competency, translation skills as well as sociolinguistic competency. iii) Learning outcomes— a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient |
| Course delivery | Lecture and Experiential learning |
| Evaluation scheme | Internal (modes of evaluation): Written Exam End-semester (mode of evaluation): Written Exam |
| Reading list | Essential reading: New TOPIK Master_Basic, Darakwon Korean Grammar in Use- Intermediate Additional reading: Handouts by teacher |

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

COURSE DESCRIPTION

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|--|--|
| Course title | Modern Korea through Texts |
| Category (Mention the appropriate category (a/b/c) in the course description.) | Existing course without changes |
| Course code | SEC201 |
| Semester | IV |
| Number of credits | 3 |
| Maximum intake | 20 |
| Day/Time | Tuesday (09:00am-11:00am) and Wednesday (11:00am-12:00pm) |
| Name of the teacher/s | Shaila Perween |
| Course description | <ul style="list-style-type: none">i) In this course, students will enhance their understanding of Korean culture and society.ii) This course aims to provide students with the opportunity to develop their reading skills and knowledge and understanding of Korean through the guided study of texts and themes and explore contemporary literature and affairs.iii) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient |
| Course delivery | Lecture and experiential learning |
| Evaluation scheme | Internal (modes of evaluation): Written Exam and Presentation End-semester (mode of evaluation): Written Exam |
| Reading list | Essential reading: Korean Culture in 100 keywords Additional reading: Handouts by teacher |